

Somerset County 4-H Youth Development Public Presentation Program

Demonstrations and Illustrated Talks

Name _____ Grade _____

Title _____ Time _____ start _____ finish _____ total mins.

PRESENCE:

Comments

	Appearance:
5	Dressed very neatly. May be dressed to attract attention to or enhance the topic. Shoes, hair and make-up are appropriate. Much effort displayed.
4	Dressed neatly with no extraneous writing on shirt, no inappropriate exposure. Shoes, hair and make-up are appropriate. Some effort displayed.
3	Dressed neatly with some distraction (writing on shirt, overdressed).
2	Dressed in clothes or shoes, or hair or make-up, that are not neat or appropriate.
1	Dressed in a manner that will attract negative attention.

	Voice Projection:
5	Audience can hear clearly and words are clearly spoken- excellent enunciation.
4	Audience can hear clearly.
3	Audience has some trouble hearing.
2	Audience has a lot of trouble hearing.
1	Audience cannot hear presenter.

	Eye Contact:
5	Looks at entire audience most of the time.
4	Looks at entire audience some of the time.
3	Looks at one person most of the time.
2	Looks at one person some of the time.
1	Doesn't look at audience.

	Attitude:
5	Actively engages with audience throughout presentation. Very comfortable.
4	Often engages with the audience. Might appear somewhat uncomfortable.
3	Sometimes engages with the audience. Appears uncomfortable.
2	Rarely engages with the audience. Appears very uncomfortable.
1	Does not engage with audience.

PRESENTATION:

	Introduction:
9/10	Has a creative and engaging opening. Hooks audience. Clearly states name and other information. Provides a clear explanation of purpose of presentation.
7/8	States name and other information. Provides a clear explanation of purpose of presentation.
5/6	States name and other information. Provides some explanation of purpose of presentation.
3/4	States name. Provides no explanation of purpose of presentation.
1/2	Gives no introduction.

	Organization:
9/10	Information is relevant to topic and presented in a creative manner and logical order. Presentation is easy to follow.
7/8	Information is relevant to topic and presented in a creative manner. May not be presented in a logical order, but is still generally easy to follow.
5/6	Information is not always relevant or presented in a creative manner or logical order, making it difficult to follow in some portions.
3/4	Information is not always relevant and is not presented in a creative or logical order making it challenging to follow.
1/2	Information is not relevant and is not presented in a creative or logical order making it impossible to follow.

Use of Visual Aids/Note Cards or Slides:	
5	Visual aids, props, materials and audio/visual equipment are well organized. Presenter uses them with ease. Presenter is not reading notes or slides, but uses notes or slides as reminders of key points to keep presentation flowing smoothly. All props are used or discussed.
4	Visual aids, props, materials and audio/visual equipment are organized. Presenter uses them with some ease. Presenter is generally not reading notes or slides. Most props are used or discussed.
3	Visual aids, props, materials and audio/visual equipment are somewhat organized. Presenter has trouble using equipment. Presenter is usually reading notes or slides. Some props are not used or discussed.
2	Visual aids, props, materials and audio/visual equipment are not organized. Presenter is not familiar with equipment. Presenter is reading notes or slides. Most props are not used or discussed.
1	There are no visual aids. Presenter is reading notes or slides.

Judge one of the following three categories: Power Point, Poster OR Demonstration

POWER POINT:	
5	Presentation flows well and logically, reflects use of computer program tools in a creative way. Slides are easy to read with appropriate fonts and colors. Slides do not contain too many words and slide transitions are not distracting. There is an appropriate number of slides for the presentation.
4	Presentation flows well and reflects an understanding of computer program tools. Slides are generally easy to read with appropriate fonts and colors. Slides do not contain too many words and slide transitions are generally not distracting. There is an appropriate number of slides for the presentation.
3	Presentation flows well. Slides are somewhat easy to read with appropriate fonts and colors. Some slides contain too many words or slide transitions are generally distracting. There may or may not be an appropriate number of slides for the presentation.
2	Presentation is unorganized. Slides may be challenging to read due to font, color, or number of words per slide. Slide transitions are generally distracting. There is not an appropriate number of slides for the presentation (too many or too few).
1	Presentation has no flow. Slides are difficult to read due to font, color, or number of words per slide. Slide transitions are very distracting. There is not an appropriate number of slides for the presentation (too many or too few).

POSTER:	
5	Images are appropriate and interesting. Layout of images is creative, uncluttered and pleasing to the eye. Good color contrasts. Images and text are large enough to be seen across the room.
4	Images are appropriate and somewhat interesting. Layout of images is creative, but somewhat cluttered. Mostly good color contrasts. Images and text are large enough to be seen across the room.
3	Most images are appropriate, but layout and colors are uninteresting. Images and text are not large enough to be seen across the room.
2	Images are inappropriate or too small. Color contrasts are not pleasing.
1	Images are indecipherable.

DEMONSTRATION:	
5	Coordinates action with speech and speaks while demonstrating. Audience can see all materials, tools, etc. and can follow procedure.
4	Coordinates action with speech and speaks while demonstrating most of the time. Audience can see some materials, tools, etc. and can follow procedure.
3	Coordinates action with speech and speaks while demonstrating some of the time. Audience can see some props, but cannot follow procedure.
2	There is a lot of "silent time" when speaker is demonstrating but not speaking. Audience cannot see props or follow procedure.
1	Presenter is reading notes or slides. There is a great deal of "silent time" when demonstrating. Audience cannot see props or follow procedure.

	Summary:
9/10	Provides clear transition from body of presentation to summary. Provides clear summary of presentation. Is creative and engaging. Cites sources.
7/8	Provides clear summary of presentation. Knows sources when asked.
5/6	Provides a somewhat clear transition from body of presentation to summary. Knows sources when asked.
3/4	Provides no transition from presentation to summary. Provides a very basic summary or none at all. Does not know sources.
1/2	Does not give summary or sources.

CONTENT:

	Knowledge of Subject:
9/10	Shows full understanding of the topic.
7/8	Shows a good understanding of the topic.
5/6	Shows a good understanding of parts of the topic.
3/4	Shows a limited understanding of parts of the topic.
1/2	Does not understand the topic very well.

	Accurate, current information:
9/10	Content is very interesting or motivating and accurate.
7/8	Content is interesting and accurate.
5/6	Content is somewhat interesting and accurate.
3/4	Content is questionable and not fully accurate.
1/2	Content does not pertain to subject or is inaccurate or inappropriate.

	Lessons Taught/Results of Finished Product:
9/10	Lesson taught or finished product has strong impact. Audience understands and is motivated.
7/8	Lesson taught or finished product has impact. Audience understands.
5/6	Lesson taught or finished product has some impact. Audience understands somewhat.
3/4	Lesson taught or finished product has limited impact. Audience has limited understanding of lesson.
1/2	Lesson taught or finished product has no impact. Audience has no understanding of lesson.

	Questions
5	Asks for questions, repeats question, and gives accurate and detailed answers.
4	Asks for questions and gives accurate and detailed answers.
3	Asks for questions and gives somewhat accurate answers.
2	Asks for questions. Does not respond appropriately
1	Does not ask for questions.

Time:	MINUTES: Grades K-4: 3-7 Grades 5-7: 5- 8 Grades 8-13: 8-15
5	Length of presentation is appropriate to the grade of the presenter.
4	Length of presentation is one or two minutes too long or too short.
3	Length of presentation is three or four minutes too long or too short.
2	Length of presentation is 5 minutes too long or too short.
1	Length of presentation is beyond 5 minutes too long or too short.

Additional points:

Exceptional knowledge of subject – add 1 point

Especially creative approach to presentation – add 1 point

Extraordinary performance in any area above – add 1 point

Mistakes or accidents happen. Problems arise. Ability to stay calm and make adjustments - add 1 point

Minus points:

Excessive fidgeting, hair touching, swaying, etc. - subtract 1/2 point

Excessive use of the words “like”, “um”, “ya know” or other irrelevant filler - subtract 1/2 point

Total Score _____

90-100= blue ribbon 80-89= red ribbon 70-79= yellow ribbon

Less than 70= green participation ribbon

Grades K-3 are critiqued Critique= green participation ribbon.

Judges Initials _____