

Formal Speech

Name _____ Grade _____

Title _____ Time _____ start/ _____ finish _____ Total minutes

PRESENCE:

Comments

Appearance:

Points	Criteria
9/10	Dressed very neatly. May be dressed to attract attention to or enhance the topic. Shoes, hair, and makeup are appropriate. Much effort displayed.
7/8	Dressed neatly with no extraneous writing on shirt, no inappropriate exposure. Shoes, hair, and makeup are appropriate. Some effort displayed.
5/6	Dressed neatly with some distraction (writing on shirt, overdressed).
3/4	Dressed in clothes, or shoes, or hair and makeup are not neat or appropriate.
1/2	Dressed in a manner that will attract negative attention.

Voice Projection:

Points	Criteria
9/10	Audience can hear clearly and words are clearly spoken-excellent enunciation.
7/8	Audience can hear clearly.
5/6	Audience has some trouble hearing.
3/4	Audience a lot of trouble hearing.
1/2	Audience cannot hear presenter.

Eye Contact:

Points	Criteria
9/10	Looks at whole audience most of the time.
7/8	Looks at whole audience some of the time.
5/6	Looks at one person most of the time.
3/4	Looks at one person some of the time.
1/2	Does not look at audience.

Attitude:

Points	Criteria
9/10	Actively engages with audience throughout presentation. Appears very comfortable.
7/8	Often engages with the audience. Might appear somewhat uncomfortable.
5/6	Sometimes engages with the audience. Appears uncomfortable.
3/4	Rarely engages with audience. Appears very uncomfortable.
1/2	Does not engage with audience.

Introduction:

Points	Criteria
5	Has a creative and engaging opening. Hooks audience. Clearly states name and other information. Provides a clear explanation of purpose of presentation.
4	States name and other information. Provides a clear explanation of purpose of presentation.
3	States name and other information. Provides some explanation of purpose of presentation.
3	States name. Provides no explanation of purpose of presentation.
1	Gives no introduction.

SPEECH:

Judge ONE of the two following categories: “Written by speaker” OR “written by another”

Content of Speech-*Written by speaker:*

Points	Criteria
14/15	Clearly and passionately advocates a point of view or teaches a lesson. Supports it with accurate, well organized information. Gives several suggestions or opinions.
11-13	Clearly advocates a point of view or teaches a lesson. Supports it with accurate, well organized information. Gives suggestions or opinions.
8-10	Advocates a point of view or teaches a lesson. Supports it with information.
5-7	Gives a point of view or teaches a lesson without supporting documentation or information. The audience is confused or disengaged.
0	Does not convey a point of view or teach a lesson.

Content of Speech-*Written by another:*

Points	Criteria
14/15	Has chosen an exciting, interesting speech that keeps the audience engaged. Is exceptionally familiar with and passionate about the speech.
11-13	Has chosen an interesting speech that keeps the audience engaged. Is familiar with the speech.
8-10	Has chosen a somewhat interesting speech. Is somewhat familiar with the speech.
5-7	Has chosen a speech that does not engage the audience. Is not very familiar with the speech.
0	Is unfamiliar with the speech.

Delivery of Speech:

Points	Criteria
17-20	Speaks with a high degree of effectiveness. Uses a variety of volume and rate of speaking. Pauses for effect. Has excellent articulation and utilizes a variety of voice expression. Uses hand movements and body language to enhance speech.
13-16	Speaks with a degree of effectiveness. Uses a variety of volume and rate of speaking. Pauses for effect. Has good articulation and voice expression. Uses hand movements and body language to enhance speech.
9-12	Uses a variety of volume and rate of speaking. Has adequate articulation and voice expression. Uses some hand movements and body language to enhance speech.
5-8	Has poor articulation and voice expression. Uses hand movements and body language that detract from speech.
1-4	Is monotone and uses no hand movements or body language.

Effect of Speech:

Points	Criteria
9/10	Audience was actively engaged in the speech. The audience was visibly emotionally touched, gained knowledge or was motivated to take action.
7/8	Audience was engaged in the speech. The audience was touched, gained knowledge or was motivated to take action.
5/6	Audience was somewhat engaged in the speech. The audience gained some knowledge or was motivated to take action.
3/4	Audience was minimally engaged in the speech. The audience gained very little knowledge.
1/2	Audience was not engaged in the speech.

Questions:

Points	Criteria
5	Asks for questions, repeats question, and gives accurate and detailed answers.
4	Asks for questions and gives accurate and detailed answers.
3	Asks for questions and gives somewhat accurate answers.
2	Asks for questions. Does not respond appropriately.
1	Does not ask for questions.

Time:	MINUTES: Grades K-4: 3-7 Grades 5-7: 5- 8 Grades 8-13: 8-15
5	Length of presentation is appropriate to the grade of the presenter.
4	Length of presentation is one or two minutes too long or too short.
3	Length of presentation is three or four minutes too long or too short.
2	Length of presentation is 5 minutes too long or too short.
1	Length of presentation is beyond 5 minutes too long or too short.

Additional points:

Exceptional knowledge of subject – add 1 point

Especially creative approach to presentation – add 1 point

Extraordinary performance in any area above – add 1 point

Mistakes or accidents happen. Problems arise. Ability to stay calm and make adjustments - add 1 point

Minus points:

Excessive fidgeting, hair touching, swaying, etc. - subtract 1/2 point

Excessive use of the words “like”, “um”, “ya know” or other irrelevant filler - subtract 1/2 point

Total Score _____

90-100= blue ribbon 80-89= red ribbon 70-79= yellow ribbon

Less than 70= green participation ribbon

Grades K-3 are critiqued Critique= green participation ribbon.

Judges Initials _____